

2017 School Construction Grants

Hartford, CT
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DEPARTMENT OF ADMINISTRATIVE SERVICES

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Office of School Construction Grants and Review

Office of School Construction Grants

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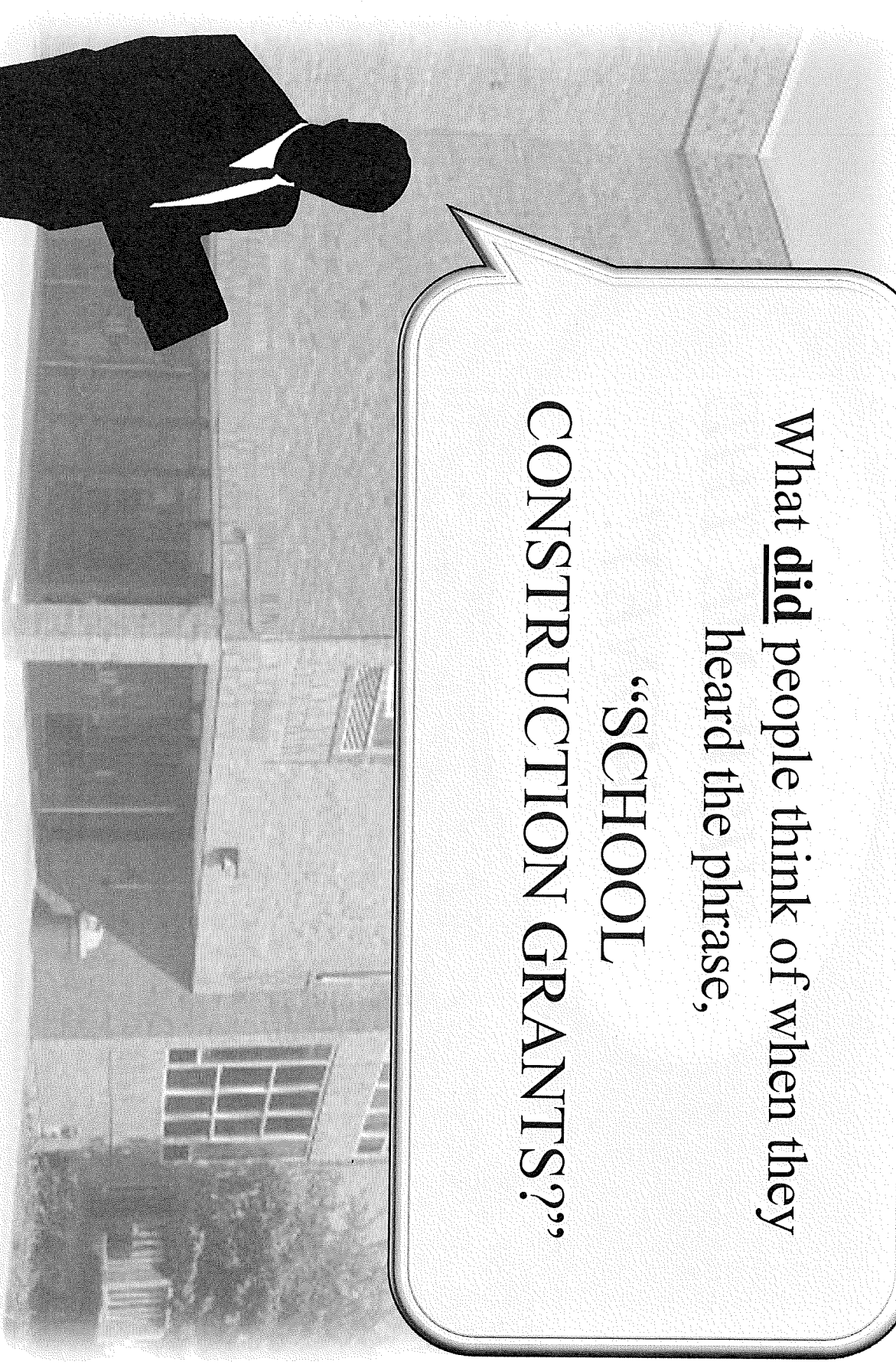
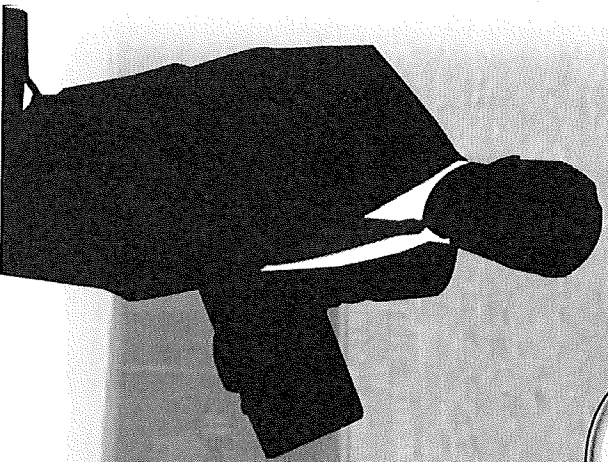
• Angela Gelineau, Administrative Assistant •





What did people think of when they
heard the phrase,

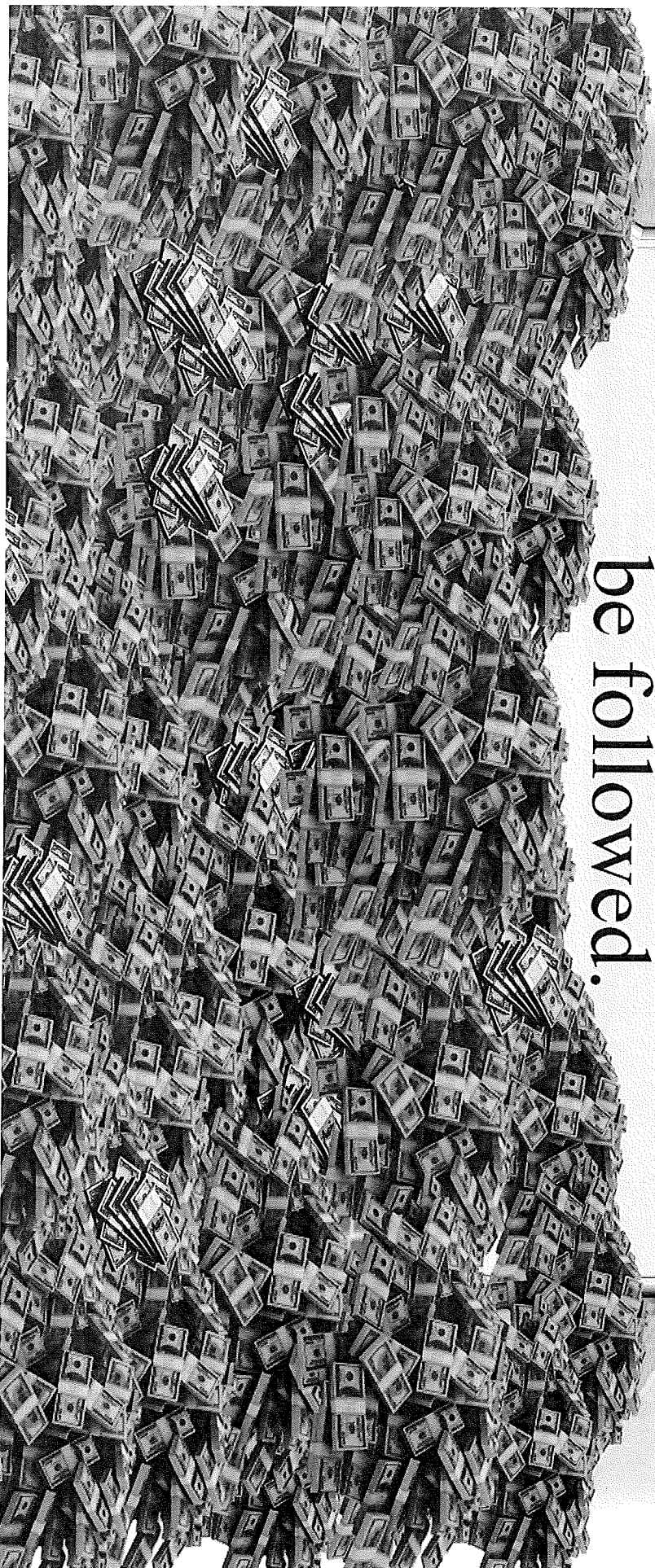
“SCHOOL
CONSTRUCTION GRANTS?”



SHOW ME THE MONEY!



The reality is the process
has changed and needs to
be followed.





Critical Dates for Priority List Projects

June 30, 2016 - Deadline for Priority List Projects to be submitted to the Office of School Construction Grants in order to be considered by the Governor and the General Assembly during the subsequent session.

October 1, 2016 - DAS notifies applicants of assigned Priority Category.

December 15, 2016 – DAS submits Priority List to Governor and Education Committee.

February 1, 2017 – Education Committee submits approved or modified Priority List to Governor and General Assembly.

Spring/Summer 2017 – General Assembly authorizes Commissioner of Administrative Services to enter into grant commitments on behalf of the State. DAS notifies applicants of grant commitments for projects on Priority List.

Summer 2017 – After applicants receive grant commitments, construction processes begin.

*Note that all projects that have received State grant commitments are required to begin construction within two years of the effective date of authorization by the Connecticut General Assembly (CGS Chapter 173, Sec. 10-284(b)) *



1. Local Districts need to submit their "Needs Assessment" per 10-220(a). Establish that project proposed fits their long term assessment (Master Plan Process)
2. Long Term Assessment includes: (a) Required Enrollment (currently used) (b) total capacity of entire district (except Parochial/Private Schools)
3. Establish any unused square footage of existing schools
4. Identify underutilized space within district
5. Identify non-multi-use spaces
6. Review possibility of relocation of students and/or programs to underutilized areas
7. Age of all schools in district and dates of any renovations/alterations/extensions and new construction within the district where the possibility exists for an addition or extension rather than full renovation
8. Use of space calculation adopted under standards & guidelines to right-size schools and establish needs based test
9. Cost estimates basis-in-fact through schematic design
10. Construction costs - \$360 per sq. ft. / renovation soft costs 17% / new soft costs 15%
11. Purchases of buildings, sites or leasehold must be approved by OSCG&R in advance of purchase to ensure financially prudent renovations / alterations



Note: Grant commitment is only one part of project approval. Planning approval is required to move forward with bid process and receive reimbursement proceeds. Failure to receive plan approval will cancel the project and revoke commitment.

1. Each architect / grant administrator assigned a project from pre application to closeout
2. Pre planning meetings establish parameters of project review and educational specifications for programmatic needs
3. Review space calculation outcomes in relation to schematic design and cost
4. Make recommendations for “right-size” schools / offer alternatives to reduce costs
5. Site visits
6. Review of change orders to ensure compliance within scope and costs
7. Front end review and approval for FF&E and Technology items to prevent inflated costs and excess bonding
8. Ensure projects are in construction within 2 years of commitment - reduce escalation costs and complete construction within a maximum of 3 years
9. Review and impose parameters for allowances, contingencies, contractor overhead and profit
10. Establish “Renovation” status front end of process for proper budgeting and eligibility



What is NOT eligible for reimbursement?

Including, but not limited to:

- Repairs, maintenance, and replacement work
- Off-site work
- Work not authorized/bid before plan review/non public bid
- Textbooks and supplies
- Facility leasing costs (except RESC's)
- In-house administrative salaries
- Athletic facility lighting
- Local fees and permits
- Bond interest
- Computers
- Excess square footage established
- Spaces providing for other services other than educational purposes
- Artificial Turf



Our Goal: Beginning with the pre-application of a project through completion, our review process is designed today to:

1. Ensure right - sized schools
2. Control costs of alterations, extensions, renovations and new construction
3. Limit new construction as last resort approved by the agency
4. Ensure programmatic needs of the children are met
5. Protect tax payer investments with industry best practices

Our Mission: To ensure the delivery of safe and secure, healthy and educationally adequate school facilities that are sustainable and fiscally sound